

Maha Bodhi School 2020 Semestral Assessment 2 English Language Paper 2 (Booklet A)

Name ()	
Class : Primary 4	
Date : 2 November 2020	
Total Duration for Booklets A and B: 1 h 15 min	*
	191 1991

INSTRUCTIONS TO CANDIDATES:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.

This booklet consists of 4 printed pages.

For Q1-16, four options are given. Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

Section A: Grammar MCQ (10 x 1 mark)

1.	I ba	aked a cake my mother's birthday.	
	(1) (2) (3) (4)	in by for with	
84			
2.	Whi	ile jogging last night, Denise and I shocked when a cyclist se his bicycle across our path.	uddenly
	(1) (2) (3) (4)	is are was were	
		(Apr)	
3.	Mrs	Tan proud of Michael for helping the blind man cross the road	1.
	(1) (2) (3) (4)	is are was were	
4.	"Dor	n't disturb Grandmother now. She," said my sister.	
	(1) (2) (3) (4)	slept sleeps has slept is sleeping	
¥			
5.	Yest	terday, I a pen from the bookshop at recess before going back to	o class.
	(1) (2) (3) (4)	buy bought was buying have bought	

о.	VVNII	e you on the computer, I heard a hoise from the bathroom.	
		work will work have worked were working	
7.		children standing there are waiting to enter the museum.	
	(1) (2) (3) (4)	Those These That This	
8.	Jenn	ny likes swimming not running.	
	(1) (2) (3) (4)	or but then because	
9.	Grar there	소마스크로 보이 H C - Hillian - Herical Heri	iends
	(1) (2) (3) (4)	many much little few	
10.	The wind	plant needs sunlight to grow well, so Ben has to place it nealow.	ır the
	(2)	no little many a lot of	
cone r	·	THE RESIDENCE AND ADDRESS OF THE SHEET HAVE A SHEET WAS ASSESSED.	

Section B: Vocabulary MCQ (6 x 1 mark)

11.	The pupils were waiting excitedly for the teacher to the results of th competition.	е
	(1) inform (2) advise (3) instruct (4) announce	
12.	When Jiajia saw the dog charge towards her, she was and shivered wit fear.	h
	(1) annoyed(2) frightened(3) disappointed(4) embarrassed	
13.	Mr Sing always reminds the pupils in the school bus to their seat belts before he drives off.	Э
	(1) tie (2) grip (3) click (4) fasten	
14.	The milk comes in four different They are coffee, strawberry, chocolate and banana.	Э
	(1) tastes (2) aromas (3) flavours (4) textures	
15.	Mrs Yeo encourages us to the meanings of difficult words in the dictionary.	
	(1) look up (2) look on (3) look into (4) look after	

16.	"I do not think he's telling the truth. prefect told her friends.	1	and I'm going to find out r	nore," the
	(1) smell a rat(2) play it by ear(3) go by the book(4) stand out like a sore thumb		*	
		q.		9
		End of Booklet A	MANAGARA MANAGARA	
			5	



Maha Bodhi School 2020 Semestral Assessment 2 English Language Paper 2

(Booklet B)

Name	:	
Class	: Primary 4	
Date	: 2 November 2020	
Total D	uration for Booklets A and B: 1 h 15 min	
	The second secon	

INSTRUCTIONS TO CANDIDATES:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	A		16
	В		34
Total			50

Parent's signature:	
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This booklet consists of 11 printed pages.

Section C: Grammar Cloze

Cloze 1: Personal Pronouns (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the boxes and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

(A) they	(B) me	(C) us	
(D) we	(E) him	(F) you	

Pete and I were getting ready to swim. (1	7) raced to the pool and
jumped into the water excitedly.	
Pete started swimming the backstroke. "V	Vow! Can you teach (18)
how to do that?" I asked.	
"Sure, but only if (19)	are serious about learning it," Pete said.
I nodded eagerly. I watched (20)	closely as he showed me the steps.
Soon, both of us were swimming the backstrok	te in the water.

Cloze 2: Subject-Verb Agreement (4 x 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Suling is at a flower shop. She (21) [want / wants] to buy some flowers for her mother and sister. Both of them (22) [love / loves] flowers. There (23) [is / are] many different types of flowers in the shop. As she looks around, a vase of big yellow sunflowers (24) [catch / catches] her eye. The florist offers to help Suling. She picks out two big stalks of sunflowers, much to Suling's delight.

Section D: Sentence Manipulation - Combining (3 x 1 mark)

Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

as					
	Tames To the Control of the Control				
			200 5	* 8 · · ·	
Halim would v	win the race. Rajah w	vould win the	e race too.		
**					
Either	diamental and the control of the con	nekalide a Kilmalla nekalidik di disabbasan d		AND THE REST OF SHIP AND THE SHIP WAS AND ASSESSMENT	or
11					89
	went off. The pupils			for the announ	rement

Section E: Comprehension Cloze (5 x 1 mark)

Fill each blank with a suitable word.

That evening, Brother and I opened the presents that Grandma had given us. Grinning
widely, I opened my present, only to reveal a new box of crayons. Instantly, my
(28) turned into a frown.
"This will add to my collection of unused crayons," I muttered under my
(29) and tossed it onto the floor. I looked at Brother who was cautiously
peering into his box. When he saw what was inside, his eyes (30) up.
"What a wonderful gift!" Brother exclaimed in awe. He held up a new chess set and admired
its chess pieces. Even though he knew nothing about the board game and had
(31) played chess before, he appreciated Grandma's kindness. At that
moment, I realised how ungrateful I had been. I (32) up the box of
crayons from the floor and held it close to my chest. I should show appreciation of what Grandma
had done for us.

Adapted from Rules of the Game by Amy Tan



Section F: Comprehension Open-Ended – Passage A (8 marks)

Read the passage carefully and answer the questions that follow.

Sammy the seal spent most of his time looking out at the children playing on the beach. With a look of longing on his face, he often observed them and wondered why he could not play with them.

One day, Sammy and his mother were lying on the rocks, enjoying the warm sunshine. He asked, "Mama, why can't I play with the other kids?" Sammy was young and did not realise he was not the same as them.

Mother said, "You have many friends you can play with. They are Suzie, Tommy, Zoe and Opal."

"No, Mama, I'm talking about the children over there, on the sand. I see them playing beach balls and building sandcastles. They even have picnics there. They look like they're having so much fun!"

10

5

Sammy's mother was not sure how to answer. She patted his back and replied slowly, trying to comfort him, "Well, dear, seals live in water but people live on land."

Sammy was quiet for a moment. He said, "But can I go and play with them for just a little while, please?"

15

Mama thought about it. "Sammy, why don't you swim as close as you can to the beach and watch them play for a while," she suggested.

This made Sammy happy and nervous at the same time.

Adapted from Sammy the Seal Wants to Play by Cindy Eggleston

33. Which word has the same meaning as 'watched'? Circle either (A) or (B).

[1m]

With a look of longing on his face, he often observed them and wondered why he could not play with them. (A) (B)



	quiet		
	active		
	5.08111		
	fun-loving		
* ×			
aragraph 4, v	what were two activitie	es that the children took	part in at the beach
		es that the children took	part in at the beach
Activity 1		es that the children took	part in at the beach

	Statement	True	False
Example	Sammy spent most of his time playing on the beach.		1
36.	Sammy did not have any friends.		
37.	Sammy and his mother loved the warm weather.		
38.	Sammy did not know that seals were different from the children.		382



39.	Refer to li	ines 12 - 17. Write 1, 2 and 3 in the blanks below to show what Sa	ammy's mother
	did first, r	next and last.	[1m]
	senting mediates in Estatuse	Sammy's mother patted his back.	
10	er an accommunity,	Sammy's mother suggested that Sammy watch the children play.	
		Sammy's mother thought about the question that Sammy asked.	

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Section G: Comprehension Open-Ended - Passage B (10 marks)

Read the passage carefully and answer the questions that follow. Your answers must be based on the passage.

As Kojo and Bandele entered the empty Science room, Kojo caught sight of a tray of glass thermometers at the teacher's table.

"Are glass thermometers more accurate than oral digital thermometers?" Kojo wondered aloud.

Winking at Kojo, Bandele walked over to the teacher's table, took a glass thermometer from the tray and placed the thermometer under his tongue. Seconds later, he took it out from his mouth. He was about to show Kojo his temperature when he accidentally dropped it on the floor, breaking it into two! Kojo gasped.

Soon, droplets of red liquid spilled on the floor. Quickly, Bandele wiped the red droplets with his handkerchief and threw the handkerchief together with the broken thermometer into the dustbing.

Bandele warned Kojo not to tell anyone about it. Soon, Mr Abu and their classmates started pouring in.

Just then, Mr Abu noticed red droplets near the dustbin. When he went nearer and saw the red-stained handkerchief and the broken thermometer in the dustbin, he turned to the class furiously.

"Who did this?" Mr Abu bellowed. No one answered.

"Since no one is owning up, I shall detain all of you during recess!" his voice thundered. Immediately, there was a murmur of anger from the class.

Kojo's heart was pounding. Immediately, he turned to Bandele and gestured to him to own up but Bandele stared icily at him. Having no choice, Kojo took a deep breath. Then he stood up slowly, his legs trembling.

"I... I... did it. Please don't punish the whole class," Kojo's lip was quivering as he pleaded.

Mr Abu ordered him to go to the principal's office. As Kojo dragged his feet out of the room,
he took one last glance at Bandele but Bandele kept his eyes glued to the floor, holding back
his tears.

Adapted from As the Night, the Day by Abioseh Nicol

5

10

15

20

25

) From lines 5-6, give an adjective to desc	ribe Bandele's character.
	ter terminal
) Give a reason for your answer.	
Control of the Contro	

43. State whether each sentence below is True or False. Give a reason for your answer. [2m]

Sentence	True / False	Reason
Bandele cleaned up the mess that he had made completely.		
b) Kojo owned up because he did not want Bandele to be in trouble.	n	

44. Write 1, 2 and 3 in the blanks below to show what Kojo did to show he was scared first, next and last.

-	Kojo's lip was quivering.		Lim
28.10010011428-00-10040	Kojo's heart was pounding.	. г	
-	Kojo's legs were trembling.		

45. In lines 20-22, did Kojo plan to take the blame all by himself at first? How do you know? [2m]



6.	Tick ✓ your o	chosen answer.	
	When Bande	le looked at the floor and held back his tears, we know he was	A STATE OF THE STA
			[1m
	F 35	afraid that Kojo was angry with him	
		sad that Kojo had to see the principal	70
	-	guilty that he had done something wrong	

1

----- End of Paper -----

Please remember to check your work thoroughly.

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YEAR: 2020

LEVEL: PRIMARY 4
SUBJECT: ENGLISH

SCHOOL: MAHA BODI SCHOOL

TERM: SEMESTRAL ASSESSMENT 2

BOOKLET A

·		- ,							
Q1	3	Q2	4	Q3	1	Q4	4	Q5	2
Q6	1	Q7	1_	Q8	2	Q9	1	Q10	4
Q11	4	Q12	2	Q13	4	Q14	3	Q15	1
Q16	1	Q17	D	Q18	В	Q19	F	Q20	E

BOOKLET B

ROOKE	LIU
Q21	wants
Q22	love
Q23	are
Q24	catches
Q25	The man was taken to the hospital immediately as he was
	seriously injured.
Q26	Either Halim or Rajah would win the race.
Q27	The pupils remained calmed and waited for the
	announcement when the fire alarm went off.
Q28	grin
Q29	breath
Q30	lit
Q31	never
Q32	picked
Q33	observed (A)
Q34	*fun-loving*
Q35	Activity 1: playing beach balls
	Activity 2: building sandcastles
Q36	False
Q37	True
Q38	True
Q39	1
	3

	2
Q40	He caught sight of a tray of glass thermometers.
Q41a)	curious
Q42	Kojo gasped because the thermometer broke into two.
Q43	a)False, Mr Abu noticed red droplets near the dustbin.
	b)False, Kojo owned up because he did not want the whole
	class to be punished.
Q44	3
	1
	2
Q45	No he did not. When he Mr Abu decided to punish the
:	whole class, Kojo turned to Bandele and gestured him to
	own up first before he decided to take the blame all by
	himself.
Q46	tick *guilty that he had done something wrong*

Q416) He Placed the themometer under his toungue to test if it was more accurate than the digital oral themometer.